



Sahayog Sevabhavi Sanstha's

**MOTHER TERESA NURSING SCHOOL**

Sahayog Educational Campus, Vishnupuri, Nanded-431606. (Maharashtra)



**Consolidated Report of Special  
Programs  
for Advance Learner and Slow  
Learner**

**( YEAR 2017 – 2021 )**

classmate

Date \_\_\_\_\_

Page \_\_\_\_\_



" This is to certify that this Register  
belongs to Mother Teresa Nursing  
School, to maintain

Student Diversity Record of 1<sup>st</sup> yr. B.Bsc(CN3g)  
2021-2022. "

*[Signature]*

PRINCIPAL

SSS Mother Teresa Nursing School  
Vishnupuri, Nanded-431608

By observing the result of the students all the teaching faculty have conducted a meeting on \_\_\_\_\_ for the improvement in result and student learning activity with capacity.

During staff meeting, it was discussed that the students should be segregated into the groups as per their results, unit test marks and the performance during lecture time.

The following criteria is planned for segregating students:

Sr No	Content	Marks Alloted	Marks Obtained	Remark
1.	Each subject alloted	50		
2.	Unit test	20		
3.	Oral viva / Demonstration	20		
4.	level of understanding and performance	10		



To categorise the student into advance learner, Average learner and slow learner, Following criteria are set for it:

Above 75 - Advance learner

Above 50 - Average learner

Below 50 - slow learner

After the segregation of students into slow, advance and average learner we have planned to improve the student performance, So responsibilities are handed over to the staff are as follows.

Guidance and Counselling done by

- 1) Applied Anatomy → Mr Shubham Rangraji
- 2) Applied Physiology → Ms Anjali Pambhe
- 3) Applied Psychology → Mr. Sunil Panchal
- 4) Applied Sociology → Ms. Anjali Khandhare
- 5) Nursing foundation → Ms Shradha Gochhe
- 6) English → Ms. Pisha Jondhale

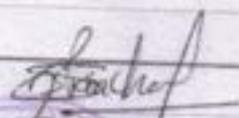


Sr. No.	Task for slow learners	Sr. No.	Task for Average learners
1)	- Communication & Counselling about the need of extra study.	1)	- Communication regarding lecture.
2)	- short sessions of assignment and homework.	2)	- Focusing on one required extra attention.
3)	- Compensatory teaching.	3)	- feedback about performance.
4)	- Remedial lectures.	4)	- Compensatory teaching.
5)	- Individualised learning material.	5)	- Demo viva presentation.
6)	- Use of multiple A.V. aids.	6)	- Use of multiple audio visual aids.
7)	- Developed own worksheets and exercises related to the chapter.	7)	- Demonstration & Redemonstration.
8)	- Encouraged oral tests more than written test.		
9)	- Providing personalised notes.		
10)	- Doubt clearance.		
11)	- Repetitive demonstrations.		



Month → May  
April, 2022

Sr No	Task for advanced learners	Evaluation
1) Counselling about their plus points & minus points in tests. 2) Encouraged about maintaining the performance. 3) Explained about variety of book related to respective subjects.		- Counselling helped to assess the reason of less scoring among slow learners. - All students were able to perform activities adequately. - Average learners got more focused about the subjects they have not scored adequately.

  
 PRINCIPAL  
 SSS Mother Teresa Nursing School  
 Vishnupuri, Nanded-431606

This is certify that this record in the form of register belongs to the SSS Mother Teresa Nursing School, Vishnupuri Nanded to maintain diversity of students & their progression, assignments given for second Basic Bsc Nursing (2020-21 Batch)

FROM - 22. Oct 2021

Till .

*Principals*  
PRINCIPALS

SSS Mother Teresa Nursing School  
Vishnupuri, Nanded-431606



12. Oct. 2021

By the observing results of the students all the teaching Faculty have conducted a meeting on for empowerment in the results of student learning activity.

During staff meeting, it is discussed that the students should be segregated into the group as their results, until test marks and the performance during lecture time.

The following criteria is planned for the segregation of students:

Sl no	Content	marks Allotted	mark Obtained	Remark
1)	unit test	25		
2)	oral / viva.	25		
3)	Level of understand performance	10		
4)	Each Subject allowed 20 marks.	40		



to categories the student into advance learner, average learner and slow learner.

\* Following performance criteria set,

- Above 75 - Advance learner.
- between 50-75 - Average learner.
- Below 50 - Slow learner.

\* After the segregation of students into slow learner, advanced learner, and average learner, we have planned to improve the student performance.

So the responsibility handed over to the staff are as follows

Se. no.	Subject	Name of the Teacher
1)	Sociology	Miss Anjali Anil Khande
2)	medical surgical Nursing - I	Mr. Shubham S. Range
3)	Community health Nursing - I	Mrs. Shikha. Chichol
4)	pharmacology:	Mr. Apurva Saldhankar
5)	pathology & genetics	Ms. Pradnya
6)	CET	Ms. Ashi



Sl. no.	Name of the Student's	Unit test (25)	Oral test		
1)	Chavvolwad peetiksha	22	3	4	2
2)	Jangale Ashok	20	3	9	2
3)	Suade Bharat	23	5	5	3
4)	Sheikh Sumaiya	22	5	5	5
5)	Raikwad vedant	20	5	4	5
6)	Bhandarkar Sheeja	20	5	4	5
7)	Darone Sheuti	22	5	5	5
8)	Shete. Rameshwar	21	4	5	5
9)	pale Laxman	22	4	4	1
10)	waghmare Dnyaneshwar	23	3	6	4
11)	Sogawar Shricharan	24	6	5	4
12)	Bhalekar Heutyja	22	5	4	6
13)	Nagthane Shubham	23	3	6	4
14)	Sankarale pallavi	20	5	5	8
15)	Bela Chingasyat	22	5	4	6
16)	Kottapullase Santam	20	3	4	8
17)	waghmare peetiksha	21	4	5	5
18)	patode pawan	22	5	4	6
19)	Kauche peija	21	4	5	5
20)	Supe vaishnavi	22	5	4	6
21)	Kalmarekar Sumit	20	5	4	5
22)	Shinde Bhimkar	20	3	9	2
23)	Chavan Rushikesh	20	3	2	9
24)	patode Sheuti	21	4	5	5
25)	puhal kumal	23	3	6	4
26)	puwad Rohini	22	5	4	6
27)	Thotat pallavi	22	5	6	6
28)	Saunekar Adinath	20	2	6	6



level of understanding of performance (10)	subject passed (50)	total (100)	Remarks
.06	48	83	
10	48	85	
04	42	96	
04	43	93	
09	43	98	
09	43	98	
04	43	93	
04	43	93	
10	40	82	
07	38	65	
08	48	90	
08	46	82	
07	38	68	
10	43	85	
08	46	82	
10	40	73	
04	43	93	
08	46	82	
04	43	93	
08	46	82	
09	43	98	
10	48	85	
10	48	85	
08	46	82	
07	38	68	
08	46	82	
08	46	82	
07	47	82	
08	48	85	



Oct-2022

Sl. No. Task For Slow Learner

Sl. No. Task For Average Learner

Assignment are given  
five better understanding  
on and complete unit

C. Informed to  
prepare ad. aids  
for better understand  
and clear concept  
of disease condition

present students

present student's

- 1) Poikwad veerant
- 2) Sankarale pallavi
- 3) Kottapallewar Saiam
- 4) Patode padar
- 5) Kulkarni Sumit
- 6) Sawarkar Adinath

- 7) Chauvalwad peali
- 8) Ashok Jangale
- 9) Bhandarkar Sheela
- 10) Sawane Sheela
- 11) Shete Rameshwar
- 12) pole kumar
- 13) Bele Changanagar
- 14) Waghmare Pratik
- 15) Kanthe Priya
- 16) Supe. vaishnavi
- 17) Shinde bhimans
- 18) Chavan Renukesh



Sl. No. Task For Advanced Learner

Evaluation

instructed and information given to student regarding collect the various updating knowledge regarding the disease condition and current issues and trends also with differential diagnosis.

- 1) Shaikh Sumaiya
- 2) Waghmare Anurag
- 3) Bagerat Shivcham
- 4) Naythane Shubham
- 5) Pawar Rohini
- 6) Pawar Shanti
- 7) Bhalerao Heeraj
- 8) Pawar Rohini
- 9) Pawar Shanti
- 10) Pahal Komal
- 11) Thorat Pallavi
- 12) Nalable Vaishnavi
- 13) Bhalerao Savale

• All planned activities conducted for current month (1 month)

• it was helpful for slow, average to advance learner to understand the disease condition.

• Advance learner got updated knowledge about disease.

• The learning skills and student's understanding level is improved.



• CERTIFICATE •

This is to certify that this register  
"belongs to SSS Mother Teresa Nursing  
School, Vishnupuri, Nanded to maintaining  
daily attendance as well as students  
diversity data. (2019-20)"

*Pranali*  
PRINCIPAL

SSS Mother Teresa Nursing School  
Vishnupuri, Nanded-431006



By the observing results of the students all the teaching faculty have conducted a meeting on 14th Nov. 2020 for empowerment in the result of student learning activity.

During staff meeting,

It is discussed that the students should be segregated into the group as their results, until test marks and the performance during lecture time.

The following criteria is planned for the segregation of students.

Sr No.	Content	Mark Allotted	Mark Obtained	Remarks
1).	Unit Test	25		
2).	ORal / vivo	25		
3).	Level of understanding performance	10		
A)	Each subject allotted 20 marks.	40		
	Total	100		



To categorize the students into advance learner, average learner and slow learner.

• Following performance criteria set,

- Above 75 - Advance Learner
- between 50-75 - Average Learner
- Below 50 - Slow Learner

• After the segregation of students into slow learner, advanced learner, and average learners. We have planned to improve the student performance,

so the responsibility handed over to the staff are as follows,

Sr.No.	Subject	Name of the Teacher
1).	Sociology	Ms. Mamata S. Kamble
2).	Medical Surgical Nursing - I	Mr. Shubham S. Pongani
3).	Community Health Nursing - I	Mrs. Anjali Tambe
4).	Pharmacology	Mr. Sushil S. Rathod
5).	Pathology & Genetics	Ms. Apurva R. Sakharbar
6).	Communication & Education Technology	Mr. Raju D.



(10)

Sr. No.	Name of the Students	Unit Test (25)	Oral Test		
1.	Ms. Ade Sanka	22	3	4	2
2.	Ms. Adkine Jyoti	20	3	4	2
3.	Ms. Bandapure Harshada	23	5	5	3
4.	Ms. Dagadgane Priyanka	22	5	5	4
5.	Ms. Dhake Balaji	10	4	4	4
6.	Ms. Dawale Ketki	20	5	4	5
7.	Ms. Bewale Revati	15	5	4	5
8.	Ms. Dongaonkar Shubhangi	15	5	6	5
9.	Ms. Gajbhiye Sujata	20	4	5	4
10.	Ms. Garje Shivraj	24	6	5	4
11.	Ms. Vedika Ghugane	23	3	6	4
12.	Ms. Rushikesh Gini	05	3	5	6
13.	Ms. Hake Muktesh	10	3	5	6
14.	Ms. Jambade Santalp	15	5	5	4
15.	Ms. Jangle Hanuman	8	5	5	4
16.	Ms. Sanputta Kalasare	20	5	5	8
17.	Ms. Kale Kamal	10	5	4	8
18.	Ms. Kawade Samiksha	20	3	4	8
19.	Ms. Rajashree Kendre	24	5	4	4
20.	Ms. Maske Prabhakar	10	5	3	6
21.	Ms. Munde Punam	22	5	4	6
22.	Ms. Namade Eknath	20	3	5	5
23.	Ms. Patil Hanshal	10	3	5	4
24.	Ms. Panchal Shrikant	8	4	2	4
25.	Ms. Patil Tejaswini	20	4	3	2
26.	Ms. Patil Anvesh	22	4	4	1
27.	Ms. Rathod Achwin	10	5	5	5
28.	Ms. Rathod Nagesh	15	2		
29.	Ms. Shingire Madhumati	20	2		
30.	Ms. Shingire Sangita	20	2		



Performance (1st) Passed (20)

06	48	85
10	48	85
07	42	96
04	43	93
09	44	96
07	43	98
07	45	98
02	45	94
06	48	92
08	46	90
07	39	65
08	38	63
09	40	95
08	40	91
08	42	89
10	43	85
06	45	81
10	40	73
10	50	72
02	49	72
08	46	82
09	43	88
08	44	87
05	38	86
09	38	85
10	40	82
06	40	85
06	39	83
06	43	81
10	44	90

  
 SSS Mother Teresa Nursing School  
 Vishnupuri, Namakkal  


(14)

Sr. No.	Name of the Student's	Unit Test (25)	Oral	Test
31)	Ms. Shingire Yagach	20	3	2
32)	Mr. Solanke Pavan	10	4	3
33)	Ms. Sonkamble Sukesha	8	4	4
34)	Ms. Sonule Smriti	15	6	6
35)	Mr. Tapre Gaurav	20	8	2
36)	Ms. Thole Priyanka	30	2	4
37)	Ms. Waghmare Aarti	8	2	4
38)	Mr. Waghmare Atul	10	2	4



Level of Understanding & performance (10)	Subject passool (50)	Total (100)	Remarks
08	43	73	
06	44	72	
07	43	75	
08	40	96	
004	42	92	
08	24	90	
09	42	83	
06	41	86	

*[Signature]*  
PRINCIPAL

SSS Mother Teresa Nursing School  
Vishnupur, Nanded-431006



Sr. No.	Name of Slow Learner Student's	Sr. No.	Name of Average Learner Student
1)	Ms. Bandarpure Henschada	1)	Ms. Ade Sarika
2)	Ms. Dagodeme priyanka	2)	Ms. Gajbiye Sujata
3)	Ms. Dhake Balaji	3)	Ms. Ratnad Ashwini
4)	Ms. Damare Revati	4)	Ms. Ratnad Nagesh
5)	Ms. Dongarankar Shubhangi	5)	Ms. Shingire Madhu
6)	Ms. Ghugare vedika	6)	Ms. Solanke pavan
7)	Ms. Rushikesh Giri	7)	
8)	Ms. Hulse Muleta	8)	
9)	Ms. Jandade Santaulp	9)	
10)	Ms. Kale Komal	10)	
11)	Ms. Panchal Shikant		
12)	Ms. Pathale Tejaswini		
13)	Ms. Washman Atul		
14)	Ms. Sonule Smolati		
15)	Ms. Tapare Gaurav		



Sr. No.	Name of Average learner student's	Meeting Date	Conclusion of Meeting
1.	Ms. Sidkine Jyoti		<ul style="list-style-type: none"> <li>Planned full day colleg. for slow learner and extra 2hrs after regular colleg. for average learner.</li> </ul>
2.	Ms. Pawale Ketki		
3.	Mrs. Chitambar Shivraj		
4.	Mr. Jangale Hanuman		
5.	Mrs. Kulkarni Samskarta		
6.	Mrs. Shinde Naxwade		
7.	Mrs. Khande Rajashri		
8.	Mrs. Munde Punam		
9.	Mrs. Patil Hemant		
10.	Mrs. Patil Anvesh		
11.	Mrs. Shingare Sangita		
12.	Mrs. Shingare Yogesh		
13.	Mrs. Shingare Sangita		
14.	Mrs. Thote Priyanka		
15.	Mrs. Waghmare Arti		
16.	Mrs. Sonkamble Sudeendra		



*[Signature]*  
PRINCIPAL  
Mother Teresa Nursing School  
Vishnupur, Nanded-431602

Nov - 2020

Ser. No.	Task for Advanced Learner	Evaluation
	<p>Instructed and information given to student regarding collect the various updating knowledge regarding the disease condition and current issues and trends also with differential diagnosis.</p> <p>• present students.</p>	<ul style="list-style-type: none"> <li>• All planned activities conducted for current month. (1 month)</li> <li>• It was helpful for slow, average &amp; advance learners to understand the disease conditions.</li> </ul>
1).	Ms. Adkine Jyoti	
2).	Ms. Dawale Ketki	
3).	Mrs. Ghatge Shweta	
4).	Mr. Jangale Hanuman	
5).	Mr. Kadamare Saniputra	
6).	Mr. Naewade Rakesh	
7).	Mrs. Kadamare Rajeshwari	
8).	Ms. Munde Punam	
9).	Mrs. Patil Hrushika	
10).	Mr. Patil Anvesh	
11).	Mr. Shingire Sangita	
12).	Mrs. Shingire Yogesh	
13).	Mrs. Takte Priyanka	



*[Signature]*  
PRINCIPAL

Mother Teresa Nursing School,  
Nanded - 431001

To categorize the student into advance learner, Average learner & slow learner.

Following performance criteria set.

Above 75 = Advance learner

50 - 75 = Average learner

Below 50 = slow learner

After the segregation of students into slow learner, advanced learner, Average learner we have planned to improve the student performance.

So the responsibility handed over to the staff are as follow.

Subject	Name of The Teacher
① Midwifery and obstetrical Nsg.	MS Disha Jondhale
② Community Health Nursing	Mrs Shradha A Gachure
③ Nursing Research & Statistics	MS KUSHABOO SAHARE
④ Mgmt of Nursing services & Education	ME. Shubham Rongde



Sl. No.	Name of the student	Unit Test (Res) mark	Oral viva		
1	ms Askae Tept.	23	4	3	2
2	ms. Bombalal Shubhargi	21	5	3	6
3	ms Bhgat Manisha	22	5	5	4
4	ms Bodgie Manas	<del>20</del> 21	5	3	6
5	ms Budewad Shital	10	5	5	6
6	ms Baspella Sujata	12	4	4	6
7	ms chaundbale sandhya	0	0	0	0
8	ms charan pratiksha	23	4	3	2
9	ms Dake Vishwas	17	5	5	6
10	ms Dhumale Dhanshree	24	6	5	6
11	ms Gaikwad pooja	24	6	5	6
12	ms Hiwase soni	19	5	6	5
13	ms Kadam pavan	19	5	6	5
14	ms Kamble sachin	20	5	4	3
15	ms Kamble shalini	20	5	5	3
16	ms Kankal Jeevan	0	0	0	0
17	ms Kokare sampada	20	5	4	3
18	ms Londhe shital	15	5	5	5
19	ms maske Amaya	10	5	5	6
20	ms Mahadave mahadevi	24	5	5	4
21	ms Mudiraji prathmesh	25	5	5	6
22	ms Mathe sadanand	18	5	5	5
23	ms Nagale prashant	24	5	5	4
24	ms Nandedkar sapna	<del>16</del> 23	6	5	6
25	ms Panchal kailas	<del>20</del> 22	5	4	5
26	ms Panchal pratiksha	15			
27	ms Gaetkar Akash	0	0	0	0
28	ms Rachewad parwati	21	5		4
29	ms Rathod kartik	10			
30	ms Navade samikata	12			



By observing result of the student all the teaching faculty have conducted a meeting on the result of student learning activity for empowerment in the result of student learning activity.

During staff meeting

It is discussed that the student should be segregated into the group as their results until test marks and the performance during lecture time.

The following criteria is planned for the segregation of student.

SE NO	content	Marks Allotted	Marks obtained	Remarks
①	unit test	25		
②	Oral viva	25		
③	Level of understanding	10		
④	Each sub allotted 20 marks	40		
	Total	100		



(16)

Sno. No.	Task for slow learner	Sno. No.	Task for <del>slow</del> Avg Learner
	<p>- Assignment are given for better understanding on and completed units.</p>		<p>Informed to prepare AV aids for better understanding and clear concept of disease condition</p>
	<p>• present student's</p>		<p>• present student's</p>
1)	Ms. Bhandapure Harshada	1)	Ms. Adil Savita
2)	Ms. Dagaolaw Priyanka	2)	Ms. Gujblhiye Sujata
3)	Ms. Dhale Balaji	3)	Mr. Ramesh Ashwin
4)	Ms. Damare Revati	4)	Mr. Ramesh Nagendra
5)	Ms. Dongaonkar Shubhangi	5)	Ms. Shringre Meera
6)	Ms. Ghugare Neelika	6)	Ms. Salunke Pooja
7)	Ms. Giv Rushikesh	7)	
8)	Ms. Hatke Mukta	8)	
9)	Ms. Jambale Sankalp	9)	
10)	Ms. Kale Komal	10)	
11)	Ms. Parneel Shrikant		
12)	Ms. Patil Tejaswini		
13)	Ms. Washmare Atul		
14)	Ms. Sonule Smriti		
15)	Ms. Nagare Gaurav		



Level of understanding and performance      Subject passed      Total marks      Remarks

09	49	90	
07	38	72	
10	38	81	
09	38	72	
10	40	85	
10	40	85	
0	0	0	
09	49	90	
09	42	84	
09	48	96	
09	48	96	
08	44	88	
08	44	88	
10	48	96	
7	49	98	
0	0	0	
10	48	96	
09	43	86	
09	40	80	
09	49	98	
09	43	86	
09	43	86	
09	40	80	
09	43	86	
0	0	0	
09	43	86	
10	40	80	
06	38	76	



Sl. No.	Name of students	Date Test	Percentage Marks		
			100	70	50
81	MS Sangod Supriya	24	5	4	5
82	MS Sasode Pashpa	13	4	4	3
83	ME Sasode Sachin	20	2	4	4
84	MS Shinde Sharpa	15	3	4	4
85	ME Shemangle Abhishek	14	05	04	03
86	MS Bamshekar Mahanand	18	04	04	3
87	ME Santale Anka	19	04	04	04
88	MS Sthool Priyanka	22	05	05	05
89	ME Tamarkar Laxman	21	05	05	05
90	Miss Vaireal Ketki	0	0	0	0



Level of understanding and performance (10)	Subject passed (50)	Total (100)	Remarks
09	45	90	
07	39	80	
08	39	82	
07	38	80	
06	34	79	
05	35	78	
06	35	78	
07	36	77	
08	39	78	
0	0	0	



SE NO	Name of Slow learner	SE NO	Name of Average Learner
1	Miss Budwad Shital	1	Miss Bambatkar Shubha
2	Miss Buepella Sujata	2	Miss Kokare Sampada
3	Ms Dake Vishwas	3	Ms Mathe Soderand
4	Ms Bomshetwar Mahanand	4	Ms Garode Pushpa
5	Ms Naewade Samikta	5	Ms Shinde Sharyu
6	Ms Muddekar Peethmesh	6	Ms Garode Sachin
7	Ms Londhe Shital	7	Ms. Sheimangale Abhi
8	Ms Kamble Shalin	8	Ms. Sontake Onkar
9	Ms Maske Anand	9	Ms. Sthool Priyanka
10	Ms Sachin Kamble	10	Ms. Kadam Pavan
11	Ms. Kashik Rathod		
12			





Sl. No.	TASK FOR SLOW LEARNER	Sl. No.	TASK FOR AVERAGE LEARNER
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① Assignments are given for better understanding on completed units present students

Informed to provide AT-aids for better understanding to clear the concepts present students

- 1) MISS Budewad Shital
- 2) MISS Buepella Sujata
- 3) MISS Chandanki Sandhya
- 4) MR. Dake Vishwas
- 5) MISS Samshetwar Mahamandak
- 6) MISS Narwade Samiksha
- 7) MR. Mudraj Prathmesh
- 8) MS Londhe Shital
- 9) MR. Kankal Jeevan
- 10) MS Kamble Shalini

- 1) MISS Bombalkar
- 2) MISS Kokare Sampada
- 3) MR. Mathe Sadhana
- 4) MR. Rathod Karthik
- 5) MS Sasode Pushpa
- 6) MR. Sasode Sachin
- 7) MS Shinde Shobha
- 8) MR. Shirmange Abhishek
- 9) MR. Santake Anil
- 10) MISS Sthool Pooja
- 11) MR. Tomaskar Laxmi
- 12) MR. Kamble Saubhag
- 13) MR. Gawalkar Akash
- 14) MISS Maske Anuradha



SE  
NO

# Task for advanced learners Evaluation

Instructed to student to get information of various disease for update knowledge & current issue & trends  
Present students

All planned activities conducted for 1 month

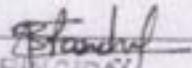
→ It was helpful for slow, average, & advance learner to understand the disease condition  
- Advanced learner got updated knowledge about disease  
- The learning skills & student understanding level is improved

- 1] Miss Askar Tept.
- 2] Miss Bhagat Manisha
- 3] Mr. Bodgise Manas
- 4] Ms. Chavan Pratiksha
- 5] Ms. Gaikwad Pooja
- 6] Ms. Hiwale Soni
- 7] Ms. Dhumale Dhanshi
- 8] Mr. Kadam Pavan
- 9] Ms. Mathedevu. Mahdevi
- 10] Mr. Nagale Prashant
- 11] Ms. Mandekar Sapana
- 12] Mr. Panchal Kailash
- 13] Ms. Panchal Pratiksha
- 14] Ms. Rachewad Parwati
- 15] Ms. Sangod Supriya

  
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Vishnupuri, Nanded  
SSS Evaluation

## CERTIFICATE

This is to certify that  
this register belongs to Mother  
Teresa Nursing School, Vishnupuri  
Nanded. to maintain ~~leave record~~  
for maintaining record of student diversity  
data. 2017-18

  
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By observing the result of the students all the teaching faculty have conducted a meeting on 17<sup>th</sup> October 2018 for the improvement in result & student learning activity.

During the staff meeting -

It is discussed that the students should be segregated into the groups as per their results, unit test, mark and the performances during the lecture time.

The following criteria is planned for the segregation of student.

CONTENT	MARKS ALLOTTED	MARKS OBTAINED	REMARK
Each subject passed allotted 50 marks.	50		
Unit Test	25		
Oral Viva	20		



To categorise the student into Advance learner, Average learner, slow learner following performance criteria are set:

Above 75 - Advance learner

50 - 75 - Average learner

Below 50 - slow learner.

\* After the segregation of student into slow, average and advance learner we have planned to improve the student performance so responsibilities are handed over to the staff as follows:

→ Guidance and Counselling - Mrs. Sunil

\* Pharmacology and pathology - Ms. ~~Kamini~~ Chhaya  
extra classes

\* Medical - Surgical Nursing - Ms. Anjali Tambe  
extra classes

\* Community Health Nursing - Ms. Megha Gajjar  
extra classes

\* Sociology - Ms. Bhagyashree Kondre

\* Communication and Educational Technology.  
Mr. Sushil Khatke

SR NO	NAME OF THE SLOW LEARNER	SR NO	Name of the AVERAGE LEARNER
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- ① Musande Omkar
- ② Mijagere Abhay
- ③ Rathod Ajay

- ① Kottarpalewar shital
- ② More Akshay
- ③ Bhayanagare Jayshekhar
- ④ Patil Pravin
- ⑤ Gore Pooja
- ⑥ Waghmare Dinkar
- ⑦ Rathod Ankita
- ⑧ Kak Pranjali
- ⑨ Dhulgemda Savitri
- ⑩ Rathod Aarti
- ⑪ Panchal Anchal
- ⑫ Marshive Gitanjali
- ⑬ Gawali Surekha
- ⑭ Ghodke Pooja
- ⑮ Samale Jay
- ⑯ Dahale Pushikesh
- ⑰ Ritesh Rajesh
- ⑱ Sunkarwar shweta
- ⑲ Gogewale Anu
- ⑳ Shinde Boleji
- ㉑ Jadhav Veerchale
- ㉒ Denkare Komal



SR NO.	Name of the ADVANCE LEARNER	Meeting Date	Conclusion of the meeting
①	Bable Dhanashri	25/12/18	Planned full day College every Saturday for slow learners.
②	Patil shivteja		
③	Kokarse Poonam		
④	Sonkamble Sujata		

*[Signature]*  
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### Task for slow Learners

- Weekly lectures has been planned for one month to improve the knowledge of slow learners on Saturday from 2 Pm to 5 Pm.

- Guidance is provided to all students to go through the planned and technical study

### Task for Average Learners

- Assignment are given for better understanding of completed units

- Also informed to prepare the audio-visual aids for proper understanding and to clear the concepts during the case presentation

### Present student :-

- Musande Omkar
- Mijagare Abhay
- Rathod Ajay

### Present student :-

- Kottapalewar Shital
- More Akshay
- Bhaganagare Jaysmri
- Paikrao Pranjali
- Gore Pooja
- Waghmare Dinkar
- Rathod Ankita
- Kale Pranjali
- Dhulgande Sawitri
- Rathod Arti
- Marshire Gitanjali
- Gaware Sushila



## Task for Advance Learners

## Evaluation

- Informed to review the previous research data to update the current knowledge and terms

- All planned activities has been executed for 1 month.

- It was helpful for slow learners to understand the topics

## Present student:-

- Bable Dhanashri
- Patil Shivleela
- Kokare Poonam
- Sonkamble Sujata.

- Slow learner are better understanding the extra lectures

- Advance learner got the updated and current information about the topic

- The learning skills and the student captures power is improved.



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### Task for slow learners

- Demonstration of procedure are given at the side board and also on the patient daily.
- Students are instructed to read the procedure along with proper principles.
- Assignment are given to write the procedure & taught in the class.

### Present Student :-

- Musande Omkar
- Mijagare Abhay
- Rathod Ajay

### Task for Average learner

- Instructed to prepare the flow chart of the disease condition and present the case in front of slow learners.
- Assignment is given - gather the data about the disease condition in the ward / hospital and differentiate the theory and book picture and the present condition. (patient present)

### Present student:

- Kottapalewar shital
- More Akshay
- Shinde Balaji
- Jadhav Vaishali
- Denkar Komal
- Bhaganagare Jaysri
- Paikrao Prityanika
- Gore Pooja
- Waghmare Dinkar
- Rathod Anika
- Kale Pratik
- Chaudhary Smita

## Task for Advance learner

## Evaluation

- Advised to students to prepare a skit and the prospects to improve the knowledge of slow learner.

- After demo lecture and redemo conducted by the student the slow learner are more confident about procedures.

- Instructed to present the health education with audio-visual aids.

- They are somewhat improved their skills while performing the procedure.

- Instructed to present the case presentation and case study in front of the advance and slow learner.

- An average learner student are better understanding the disease condition because of A-V aids and own body referral.

## Present student:-

- Bable Dhanashri
- Patil Shivleela
- Kokare Poonam
- Sankomble Sujata

- Advance learner are improving their skills and improving their differential knowledge in this field.

- Advance learner are more confident and knowledgeable.

