



Sahayog Sevabhavi Sanstha's

MOTHER TERESA NURSING SCHOOL

Sahayog Educational Campus, Vishnupuri, Nanded-431606. (Maharashtra)



2.3.1 Student Centric Method Used for Enhancing Learning Experiences



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STUDENT CENTRIC METHODS FOR TEACHING

SR.NO.	NAME OF ACTIVITY	REMARK
1	EXPERIENTIAL LEARNING	
	Field visit	
	Internship	
	Community survey	
	Workshops/Guest Lectures organized for students	
	Exhibition	
	Practical's	
	Mini project, Workshop	
2	PARTICIPATERY LEARNING	
	Seminar	
	Micro teaching	
	Group project	
	School health programme	
	Power point presentations	
	Model making	
	Audio visual aids	
	Video Conferencing (zoom meeting/Google Meeting)	
3	PROBLEM SOLVING	
	Case studies	
	Nursing care plan	

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	Discussion	
4	PATIENT CENTRIC EBL	
	Simulation	
5	LEARNING IN HUMANITIES	
	Health education	
6	ROLE PLAY	
	Street play	
	Health rallies	
7	PROJECT BASED LEARNING	
	Research project	
	Group project	
8	INTEGRATED/INTERDISCIPLINARY LEARNING	
	Simulations	
	Lesson Plan	

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1. EXPERIENTIAL LEARNING

Experiential learning is an educational orientation aimed at integrating theoretical and practical elements of learning that emphasizes the importance of experience for learning. In nursing education, learning through experience is called “hands-on” learning, or learning by doing.

FIELD VISIT:

Every program of UG as per their course objectives we are providing them experiential learning in the form of field visit/educational visits. The main objective of educational visit to provide first-hand information through direct observation about place, object, activities, process in their natural settings to the students for learning.



FIELD VISIT LIST:

Sr. No.	Name of Subject	Place Of Visit	Beneficiary Classes
1.	Fundamental of Nursing	1. Urban Health Centre, Shivaji Nagar, Nanded	1. First year B.B.Sc Nsg 2. First year P.B.B.Sc Nsg
2.	Mental Health Nursing	1. Mental Health Clinic, Aurangabad.	1. Third year B.B.Sc Nsg 2. First year P.B.B.Sc Nsg
3.	Microbiology	1. Bio medical waste management	1. First year B.B.Sc Nsg 2. First year P.B.B.Sc Nsg
		2. CSSD, Government Medical College and Hospital, Nanded	1. First year B.B.Sc Nsg 2. First year P.B.B.Sc Nsg

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4.	Sociology	1. Old Age Home	1. Second year B.B.Sc Nsg 2. First year P.B.B.Sc Nsg
		2. Kitchen GMC, Nanded	1. Second Yr B.B.Sc Nsg 2. First year P.B.B.Sc Nsg
5.	Community Health Nursing	1. Milk Dairy, Udgir, Latur	1. Second year B.B.Sc Nsg 2. First year P.B.B.Sc Nsg
		3. Urban community posting, Shivaji Nagar, Nanded.	1. Second year B.B.Sc Nsg 2. Fourth year B.B.Sc Nsg 3. Second year P.B.B.Sc Nsg
4.	Medical Surgical Nursing	1 Visit to Blood Bank, Jijau and Sahayog Blood Bank, Vishnupuri, Nanded.	1. Second year B.B.Sc Nsg 2. Second year P.B.B.Sc Nsg
		2 Lahuji salve Niradhar Nirashrit Balak Ashram, Wadi pati, Nanded.	1. Third year B.B.Sc Nsg 2. First year P.B.B.Sc Nsg
5.	Child Health Nursing	1. Neonatal Intensive Care Unit, GMCH Nanded.	1. Third year B.B.Sc Nsg 2. Second year P.B.B.Sc Nsg
		2. Pediatric Intensive Care Unit, Nanded.	1. Fourth year B.B.Sc Nsg 2. First year P.B.B.Sc Nsg



FIELD VISIT

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WATER PURIFICATION PLANT, NANDED



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INTERNSHIP

Fourth year Basic B.Sc. (N) program of second half students are posted in affiliated and parental hospital for internship for six months. During this internship students are providing hands on training by doing independent patient care, ward management, critical thinking, and collaborative care.



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COMMUNITY SURVEY:

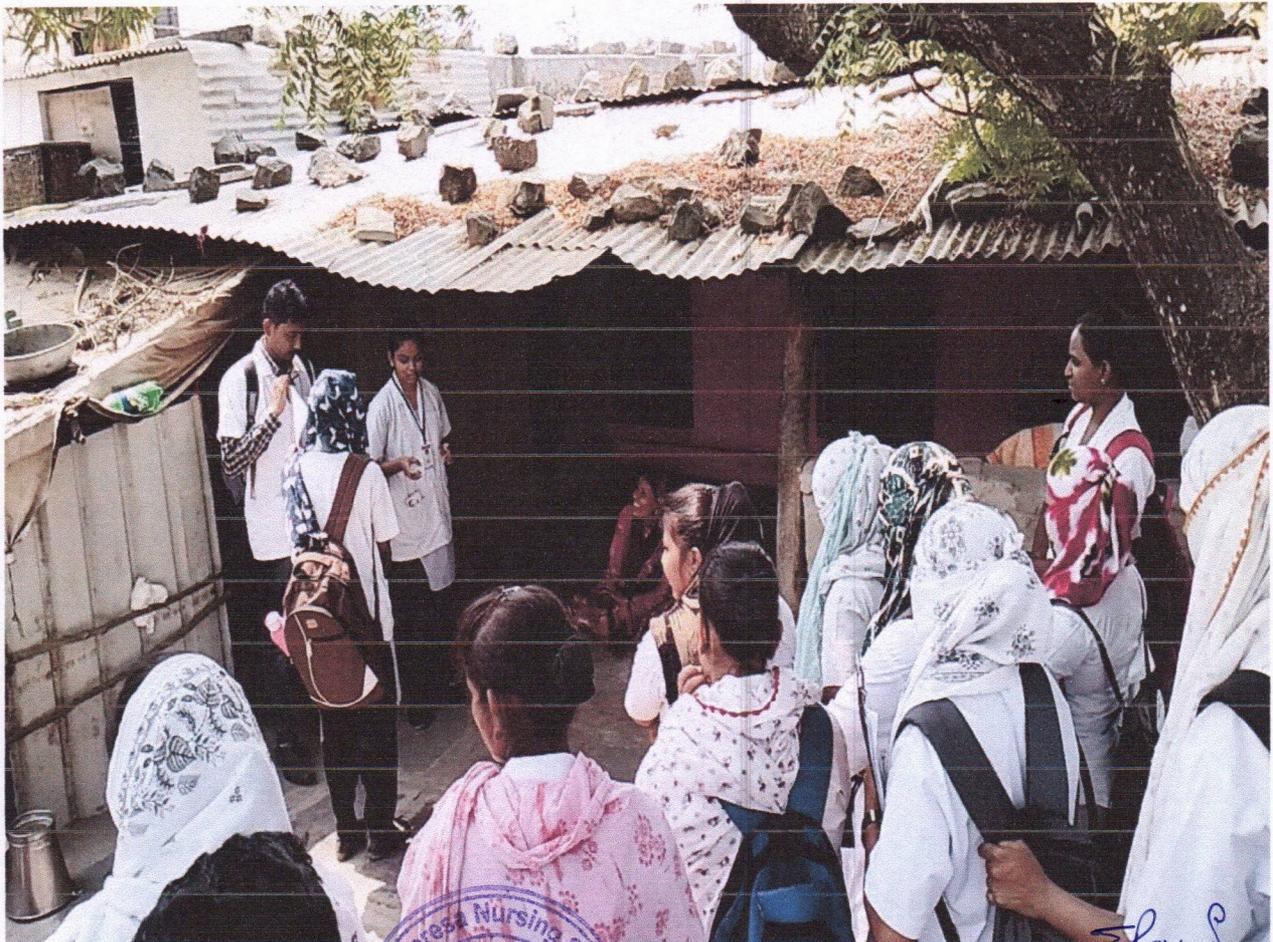
Community survey is important part of nursing practice. It is to be applicable under community health nursing. In our nursing program we use to give Rural Health Nursing posting in Asarjan, and Dhumarwadi areas and Urban Community Posting in Shivaji Nagar, Nanded. Students conduct health surveys in the community area for the identification of specific community health problems. Students demonstrate role-plays to make the community aware of health problems and to maintain a healthy life.



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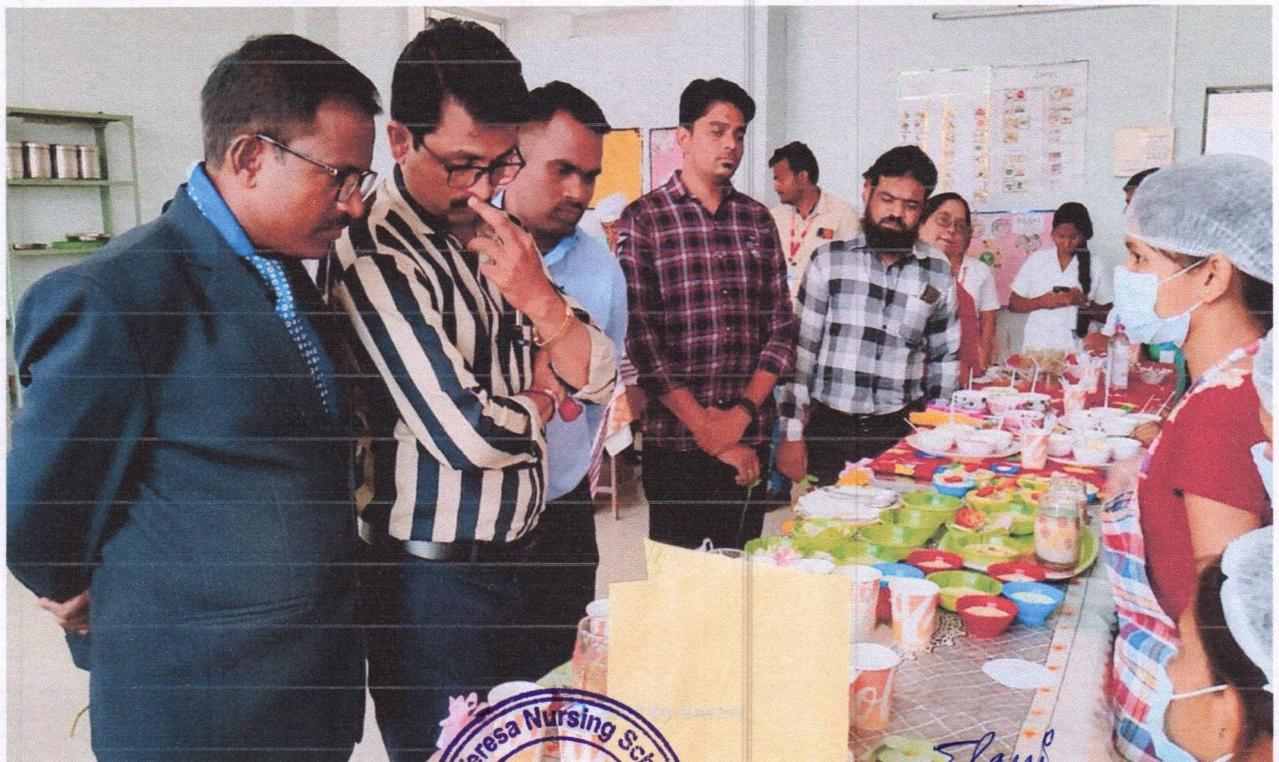


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EXHIBITION:

We arrange exhibitions for student by taking a theme like Nutrition Day, HIV/AIDS Day, Heart Day, Tuberculosis Day, etc. Which help the student to apply their knowledge in systematic manner. Educational exhibitions are conducted in are institutions to educate the learners by learn by doing. Exhibition is one of the best methods to test the application of whatever has been taught or learned. The students learn to apply the knowledge and information collected through various sources and the teacher has the opportunity to test the students what and how much they have learned.



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PRACTICALS AND DEMONSTRATION:

Practical's and demonstration is an essential component of the nursing practice that paves way for student nurses to gain knowledge of the nursing procedures. It enables them to grasp ideas of what nurses do in the hospitals or communities when they take care of patients and of how they do these procedures to them. All UG students are posted in clinical area for developing skill in specific course like fundamental of nursing, medical surgical nursing, community health nursing, mental health nursing and obstetrics and gynecological nursing.



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MINI Research PROJECT:

Mini research projects are given to UG students

In nursing profession mini-project groups can bring about significant and immediate impacts on the quality of care because they examine and work to resolve “real” problems in specific settings. It acted as a role model and a facilitator to energize the nurses' potential individually and as a group.



2. PARTICIPATORY LEARNING

SEMINAR:

Seminars to provide information and teach skills that help nurses grow in their careers. Educational seminars are a great way for all nurses to strengthen their practical knowledge and bolster their qualifications for more challenging nursing positions. Users gain more expertise than is possible from a single seminar.

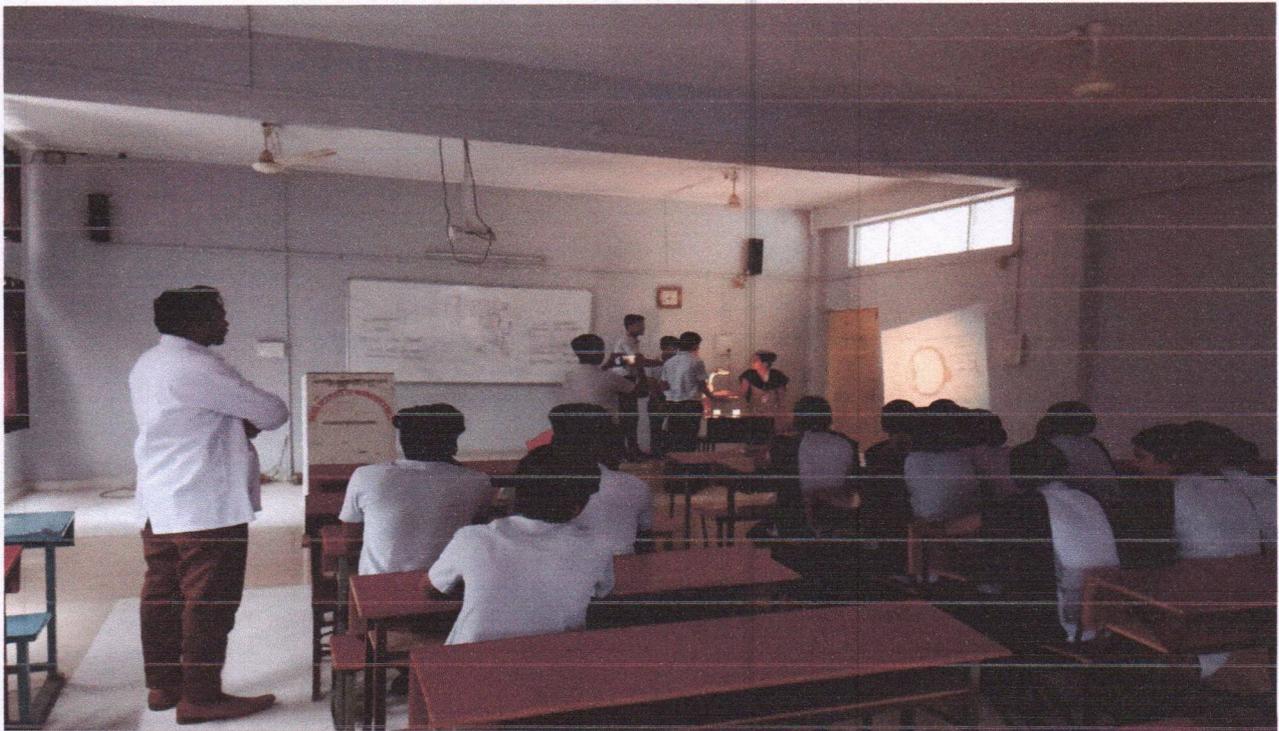
Seminars are important in nursing as because it helps the students to learn, being a confident, challenging, leading and knowledgeable as well.



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MICRO TEACHING:

Micro-teaching method enables nursing students to listen, observe and practice as much as possible while learning skills. It focuses on sharpening and developing specific teaching skills and eliminating errors. It enables understanding of behaviors important in classroom teaching. It increases the confidence of the learner. Microteaching is a training technique which requires student teacher to teach a single concept using specified teaching skill to a number of pupils in a short duration of time.



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PRESENTATIONS:

Presentations are a necessary and important part of nursing. They allow nurses to impart and disseminate knowledge to educate and persuade colleagues to adopt new ways of working, and engage patients and colleagues in clinical projects. Presentations skills help create innovative ideas when students come up with creative and interesting slides to illustrate their talk. The use of presentation aids makes for a much more interesting talk, and the creation of such aids can help develop students' confidence.



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SCHOOL HEALTH PROGRAMME:

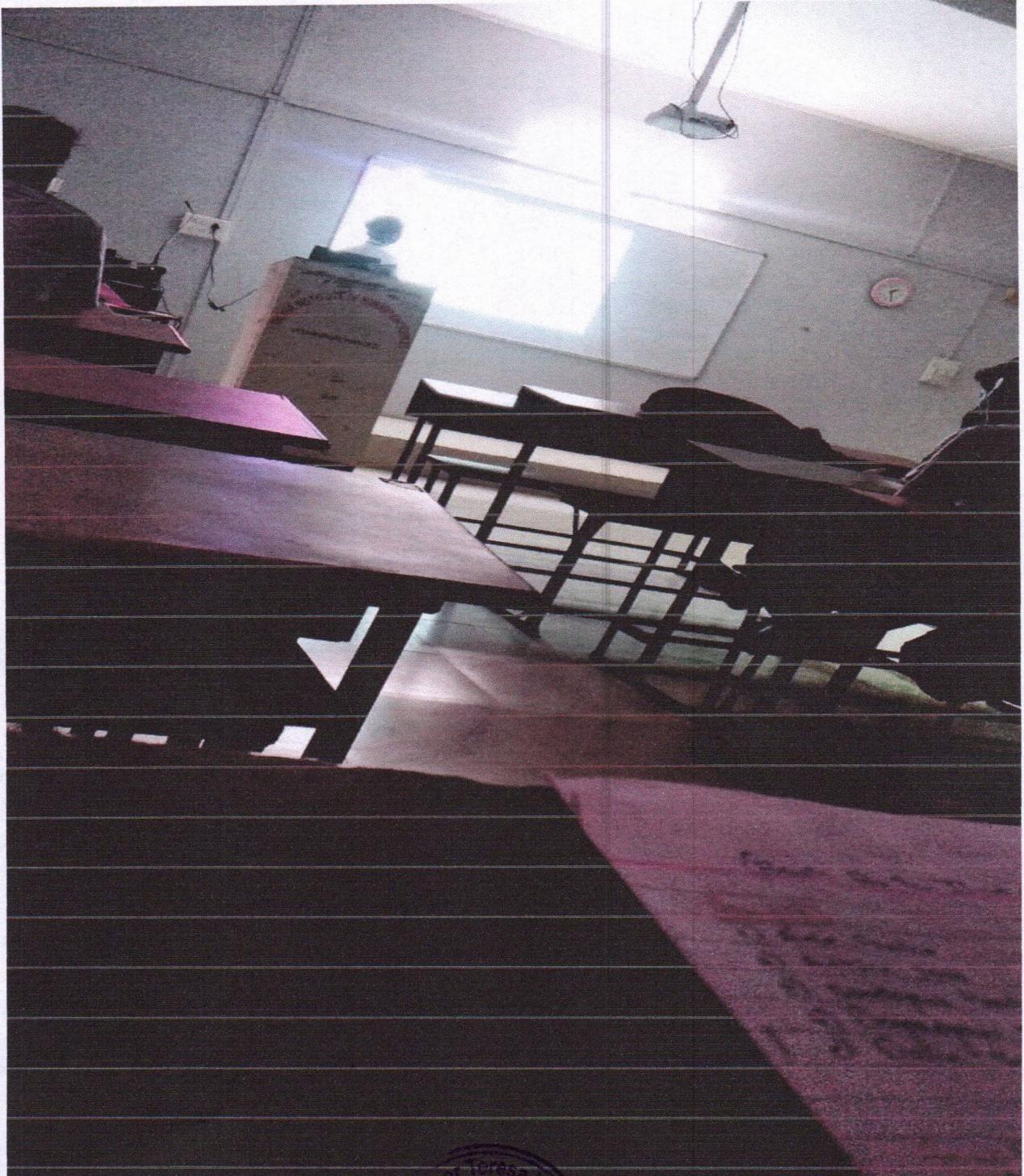
School Health Programme will provide benefits to the Reduction in dropout rate Enhancement of quality of education and learning outcomes Improvement in health conditions of young population Disease control and an overall improvement in health conditions in the society at large. School nurses receive no other medical care. The goal of the School Nurse is to promote a safe and healthy community in which the students will be encouraged to become life-long learners, self-managers and self-advocates for health, education and other issues.



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POWER POINT PRESENTATION:

Improve the effectiveness of classroom instruction in various ways and in every subject area in nursing. The greatest benefit of using PowerPoint in teaching nursing students is that tutors can improve their lessons with them in their future lessons.



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MODEL MAKING:

In nursing models making are important elements of accumulating nursing knowledge and have a chance to guarantee the ethical professional practice. With development of these concepts, individuals' satisfaction with increase creativity and self-experience towards practical.

AUDIOVISUAL AIDS:

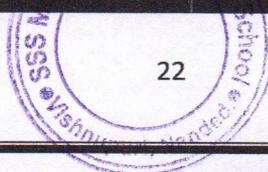
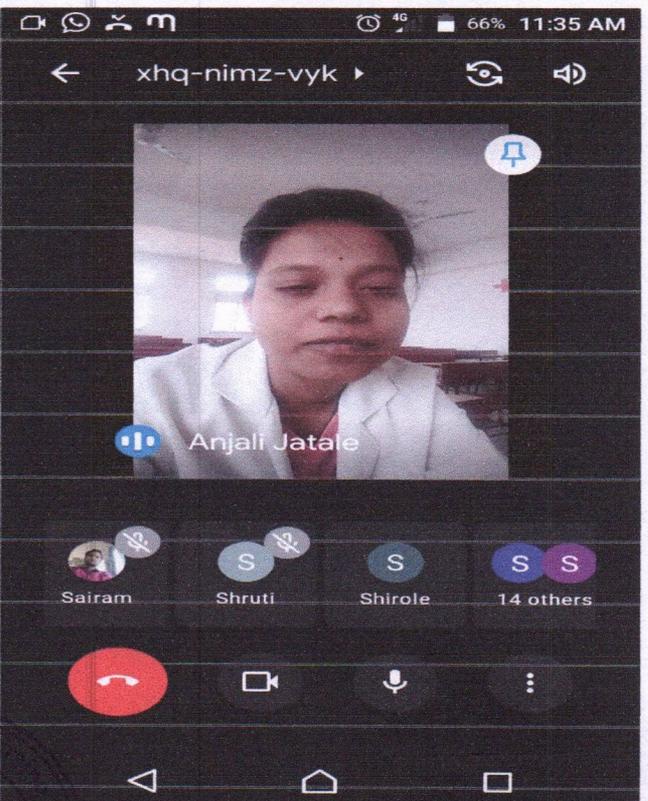
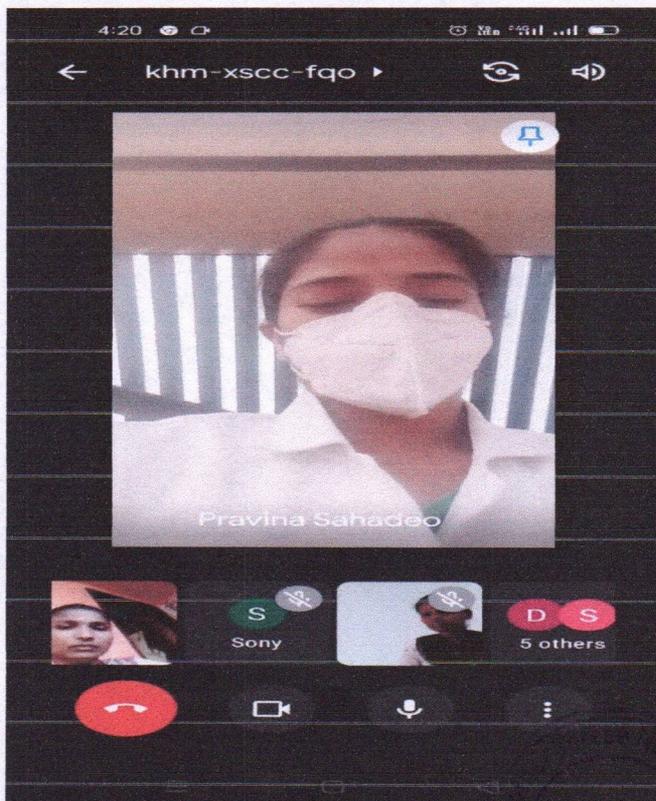
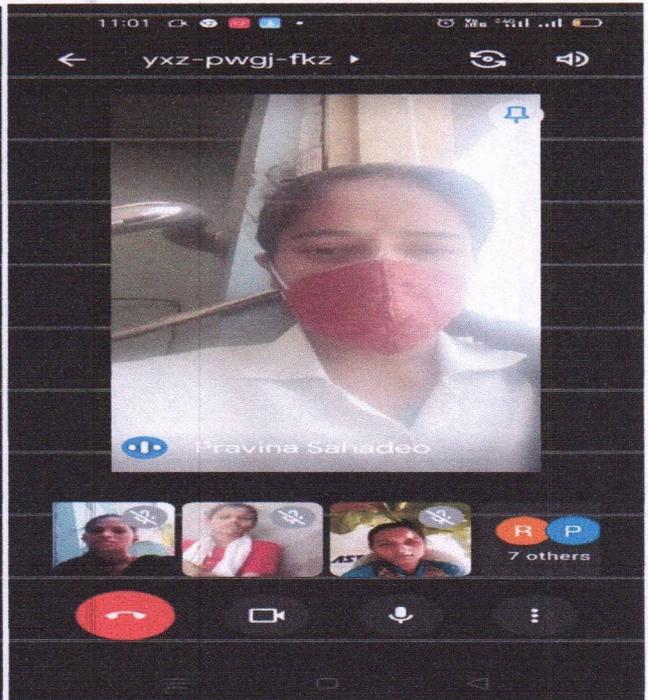
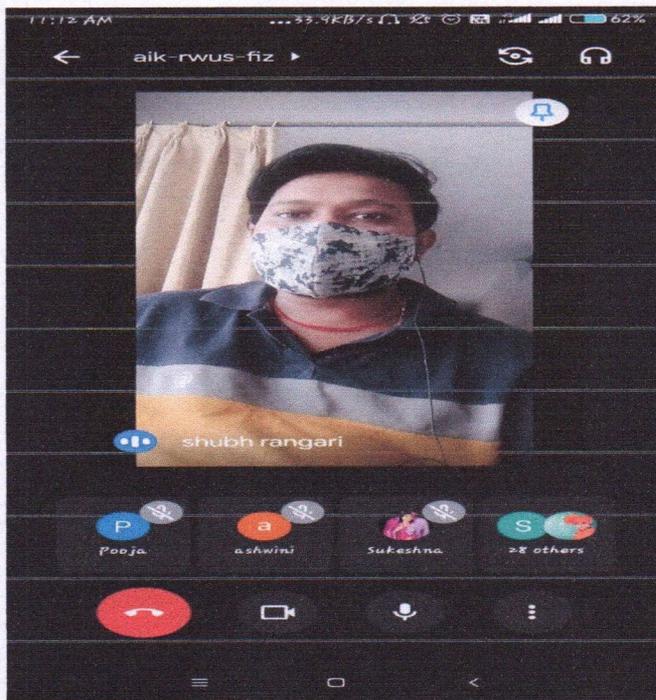
Audiovisual aids, as a teaching strategy, promote a change from the traditional educational system to an improved way of learning that integrates technological advances and resources to enhance education; this is why it is important to gather all the existent information about the topic, because we need. advance learning method.



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VIDEO CONFERENCING (ONLINE MEETINGS):

By using zoom or goggle meeting app we use to maintain communication and make easy to work during in a pandemic period as well. Which was prove useful during lockdown period to take a lecture and help the student in learning and their doubt solving.



3. PROBLEM SOLVING:

Student learns to look at challenges from a fresh perspective. Therefore, they take more calculated risks. If students practice problem solving consistently, they can develop greater situational and social awareness. Additionally, they learn to manage time and develop patience.

CASE STUDIES

Case studies are a problem-based learning which engaging students and presenting them with learning-related and cognitive challenges. The purpose of the study was to educate nursing students through experiences and case studies as an educational tool in order to find out it supports their learning.

NURSING CARE PLAN

Nursing care plans are a vital part of the nursing process. They provide a centralized document of the patient's condition, diagnosis, and goals for that patient, and measure of the patient's progress. Care plans make it possible for interventions to be recorded and their effectiveness assessed. Nursing care plans provide continuity of care, safety, quality nursing care.

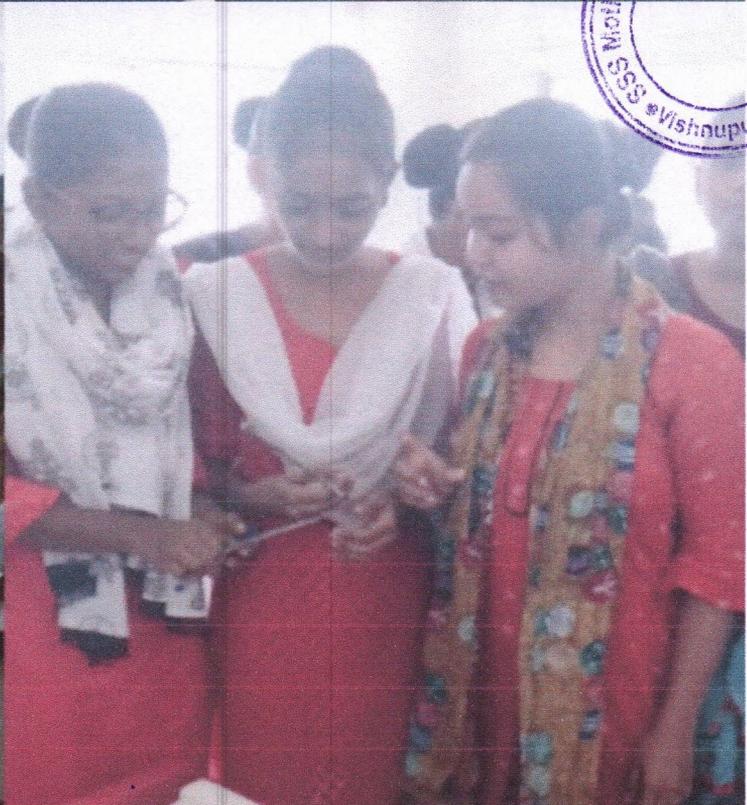
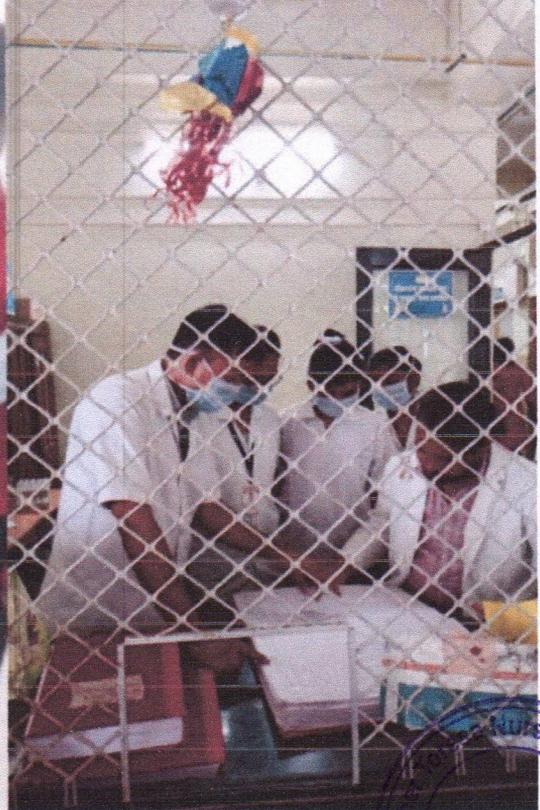
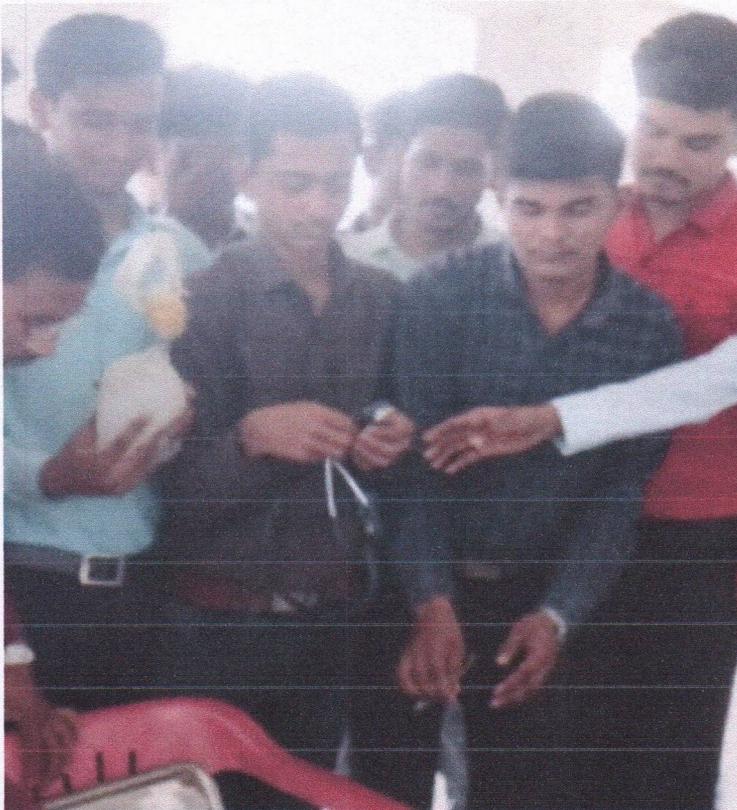


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DISCUSSION

It was concluded that group discussion is a favorable methodology to be used during health education in nursing appointments, because it allows the sharing of doubts and experiences among the participants.

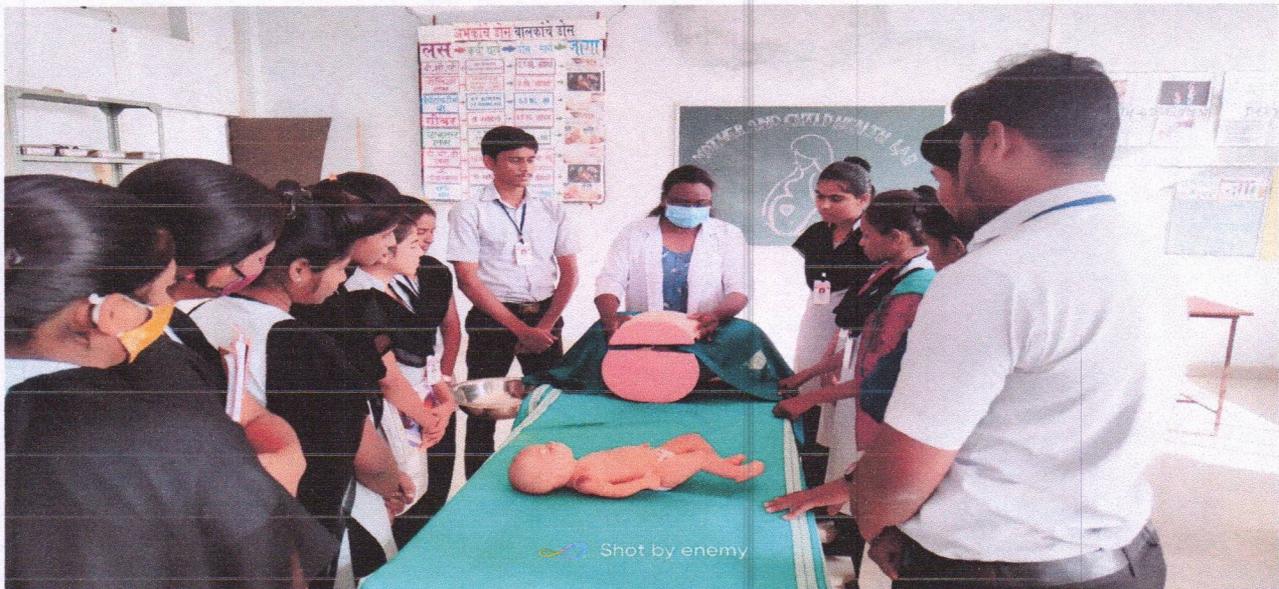


4. PATIENT CENTRIC METHODOLOGY FOR STUDENTS LEARNING



SIMULATIONS:

Simulation training provides an opportunity to apply theory and gain experience in skills or procedures that would otherwise be difficult without potentially putting patients at risk, such as managing emergency situations and resuscitation. Simulations are an educational process that can replicate clinical practices in a safe environment. Nursing students who take part in education programs involving simulations perform less medical mistakes in clinical settings, and are able to better develop their critical thinking and clinical decision-making skills.





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5. LEARNING IN HUMANITIES

HEALTH EDUCATION

To be effective health educators, nurses need skills in planning and implementing attractive and effective programs to students Health education provides many opportunities for school nurses to reach out in new and creative ways to students in their quest to promote health and success in the school environment.



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**SOCIETAL RESPONSIBILITIES- NATIONAL AIDS DAY WITH GOVERNMENT
MEDICAL COLLEGE, ANANDED**



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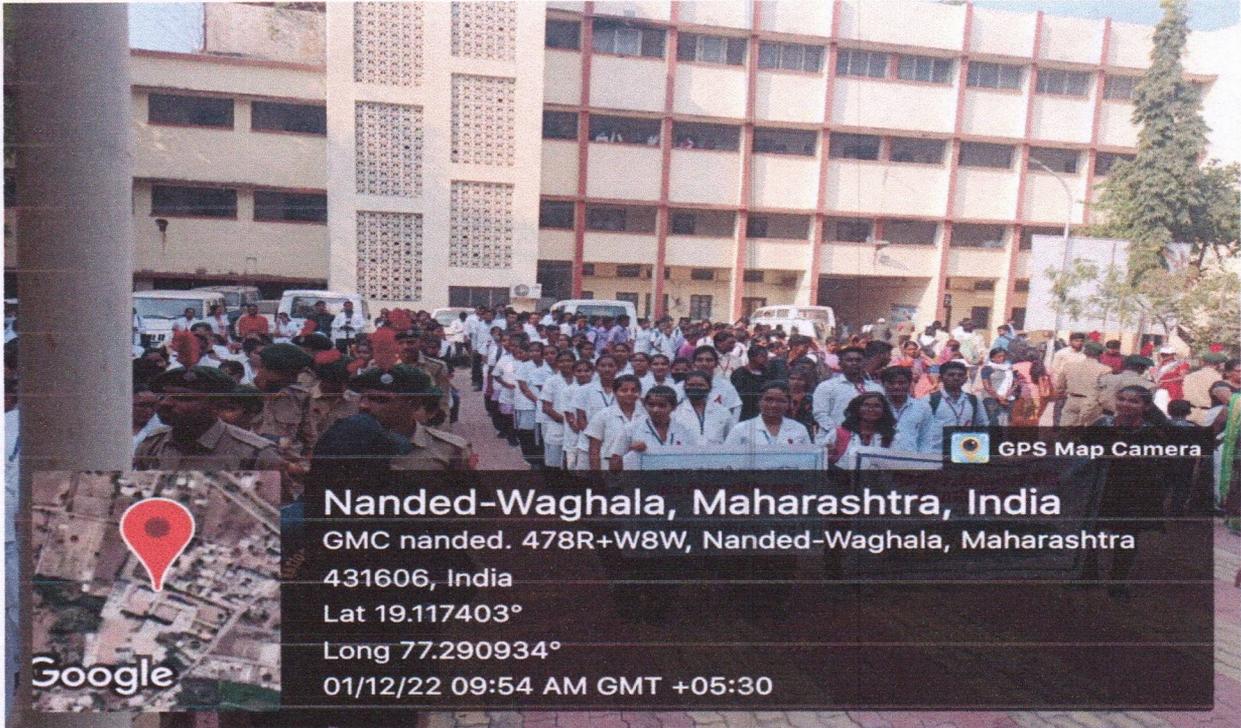
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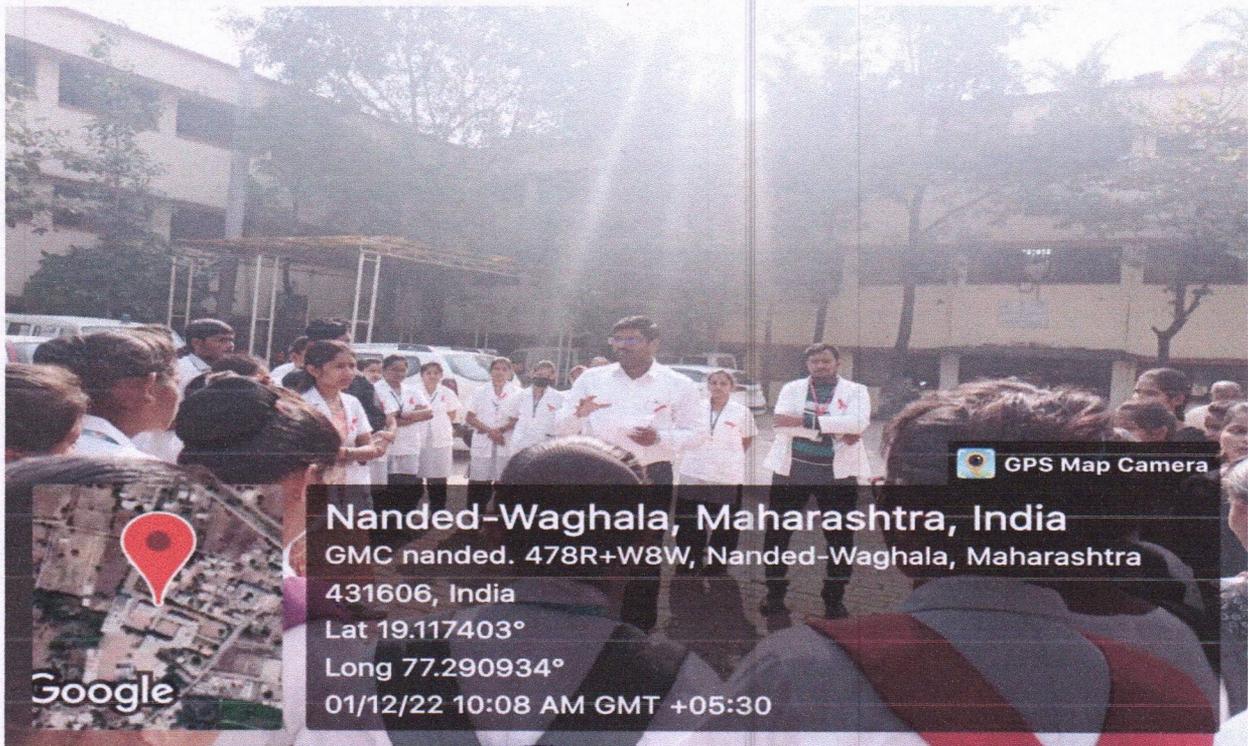
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6. ROLE PLAY:

By improving students' knowledge about different situations and also decreasing their stresses, role-playing can improve students' performance in clinical environment. This method improves self-confidence and motivation for learning in students and consequently leads to better outcomes for patients.



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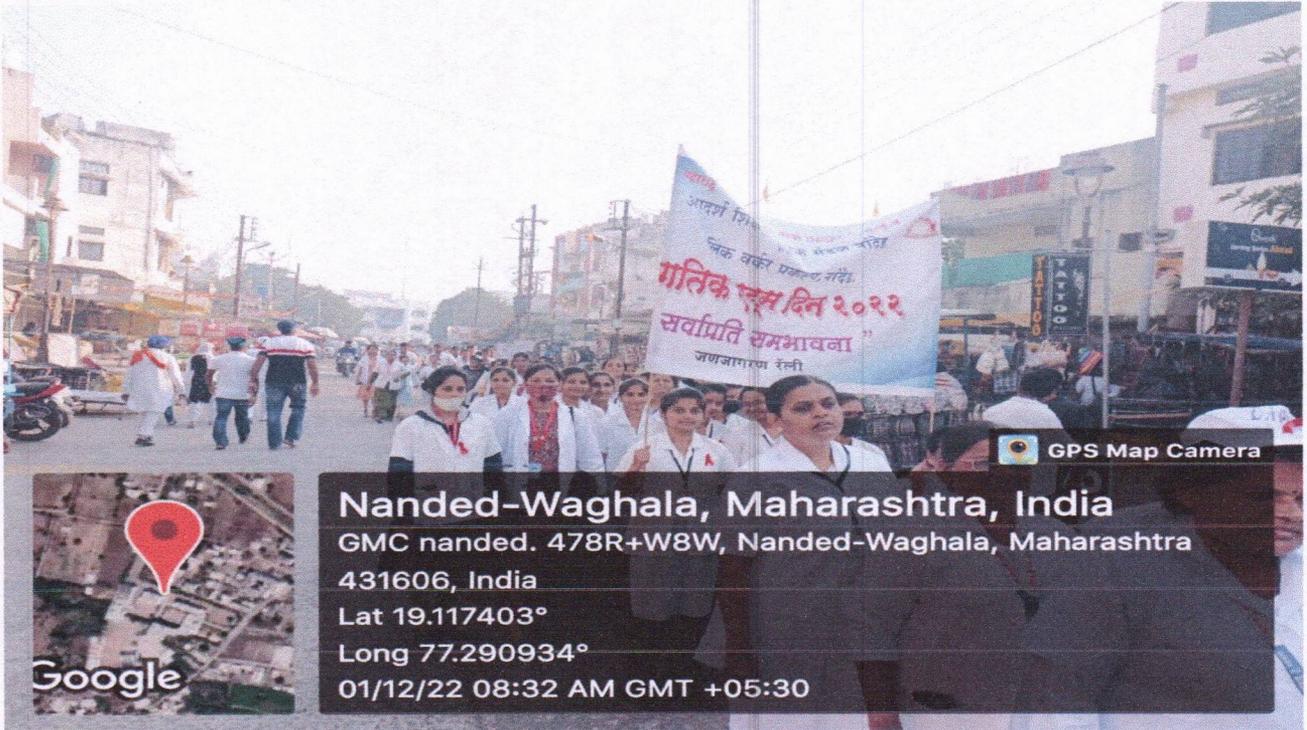


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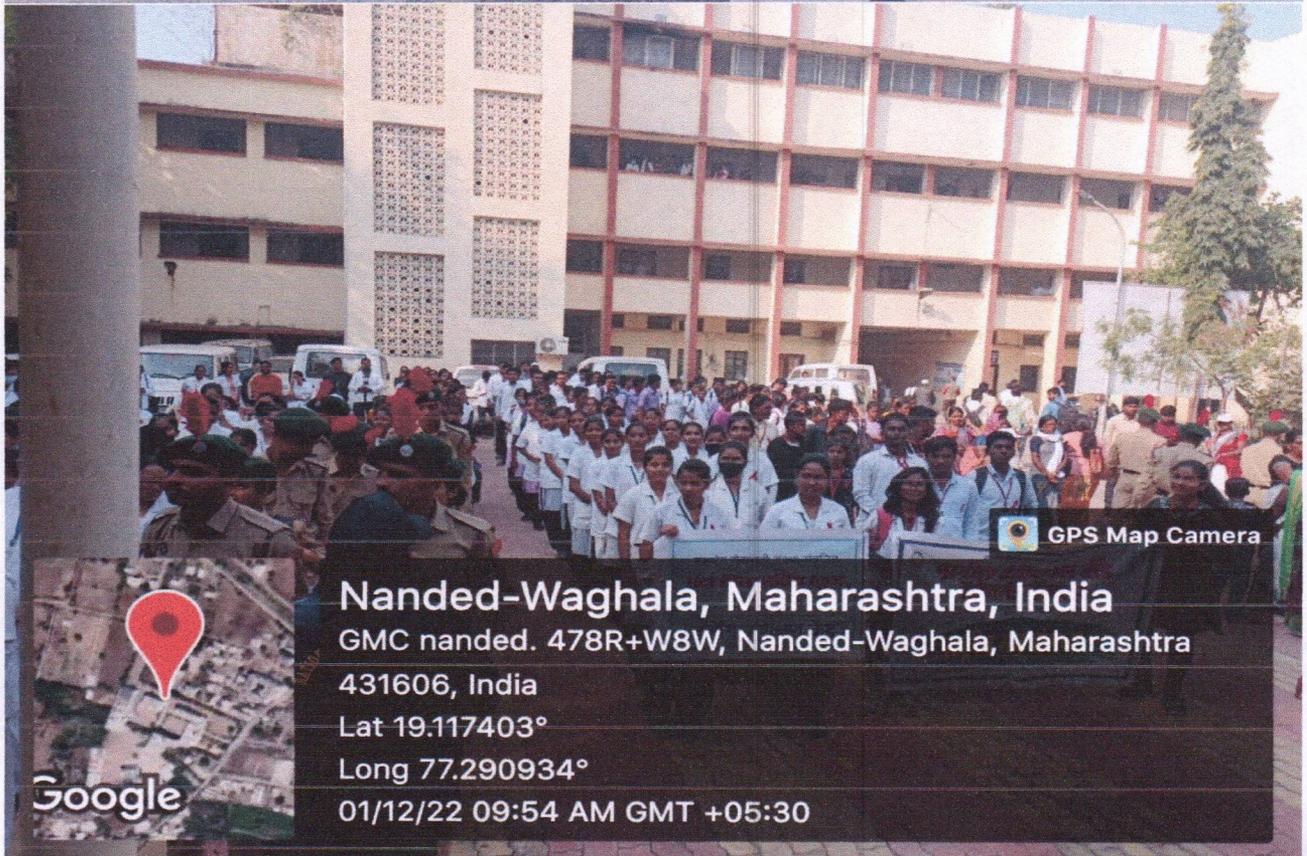
HEALTH RALLIES:

By arranging health rallies student can explore their ideas and they care share their knowledge with the peoples through rallies. Telling slogans students can increase awareness in people regarding health.



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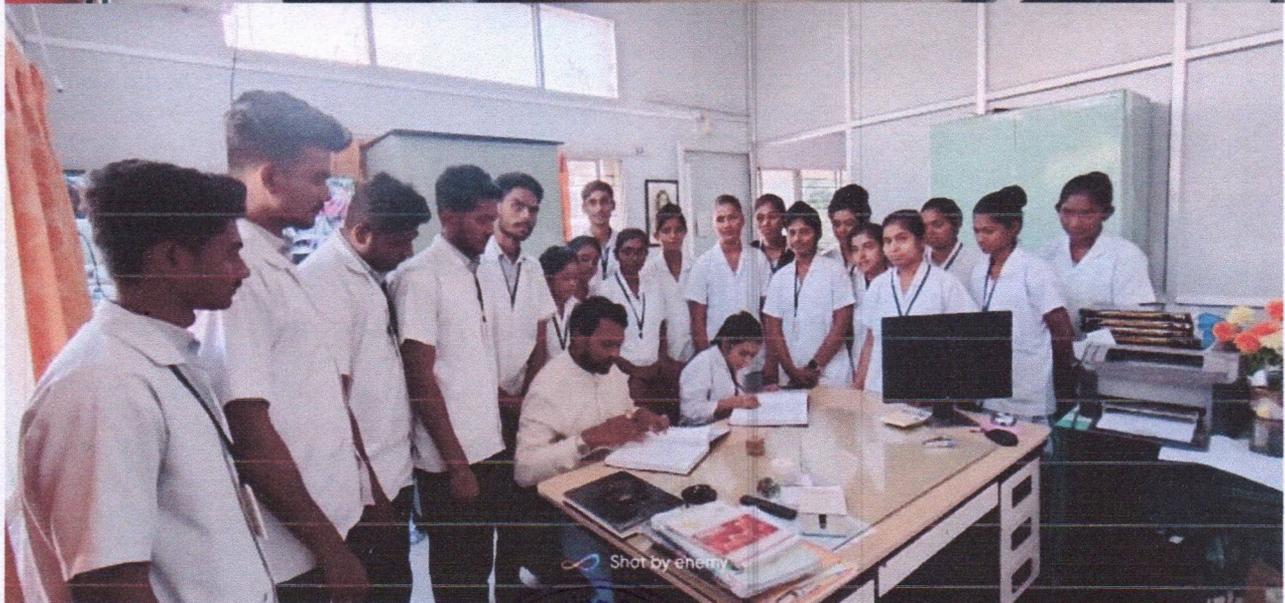


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7. RESEARCH PROJECT:

Practice that has shown to be effective through research allows nurses to better advocate for patients and provides the best possible care. Nursing research is an emerging and growing field in which individuals can apply their nursing education to discover new advancements that promote evidence-based care. Research helps nurses determine effective best practices and improve patient care. The findings from peer-reviewed studies can correct old misunderstandings, pave the way for new treatment protocols and create new methodology all of which improve patient outcomes.



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8. LESSON PLAN:

Lesson plans are important because they provide a clear understanding of what will be taught, how it will be taught and evaluated, and how much time can be dedicated to each objective. It provides an in-depth look into the lesson to ensure the content is approached in a logical and organized manner. Lesson planning helps you differentiate and plan for the many different ability levels and needs of students in your classrooms. Lesson plans also help serve as documentation that we are doing the best things with our young children.



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